



Before, After, Between

Learning Standards:

6.A.1a Identify whole numbers and compare them using the symbols $<$, $>$, or $=$ and the words “less than”, “greater than”, or “equal to”, applying counting, grouping and place value concepts.

6.A.1b Identify and model fractions using concrete materials and pictorial representations.

6.A.2 Compare and order whole numbers, fractions and decimals using concrete materials, drawings and mathematical symbols.

6.C.2b Show evidence that computational results using whole numbers, fractions and decimals are correct and/or that estimates are reasonable.

Student Objectives:

Identifying numbers before, after or between a specific number

Procedures:

1. Open template in Pages. Teachers can use this on the computer or print out.
2. Students use a number cube and roll it.
3. Then the write the number rolled into the box.
4. On the line that follows the box, they write the number that comes after.
5. On the line that is in front of the box, they write the number that comes before.